## TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE Transcriber's Office FLOOR DEBATE

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salaries put together. He gets insurance, he gets perks, he's allowed to do commercials, and the players get nothing. Had the players busted their rear ends hard enough, Solich would have gotten a bonus, and he's willing to make that money off the back of these players. Then he gives them the back of his hand. think Solich, just like the basketball coach, has committed an evil deed. He's punishing a youngster, he's punishing the youngster's family, and I think there is no excuse for it. going to do everything I can to punish the university. This man should be set free. My people were in literal slavery. read a lot of history about the attitude of people who enslave others, and Solich is a would-be slave master. And when his little feelings got hurt, because he was such an incompetent coach, his anger and frustration were vented on a helpless player who did all he could to make Solich a champion, despite Solich's incompetence. Solich, on the football field, is not a good person when it comes to laying out a defensive strategy on the football field. His defensive strategy now is that he is That university is funded by this not going to comment. Legislature. I should not have to intervene on a case-by-case basis when these vicious, self-centered, greedy coaches engage in these cruel deeds toward these young players, so I'm going to find a way to punish the university. I'm going to try to take some money from them. I'm going to make it as hard as possible for them to get anything through this university. That football program is a part of the university system and there ought to be standards that go across the board to protect all of these students. They don't belong to Coach Solich. They don't belong to Byrne, the athletics director. They don't belong to L. Dennis Smith. To show you the kind of university you've got, your university is on two years probation now for violating NCAA rules.

SENATOR CUDABACK: One minute.

SENATOR CHAMBERS: You know what some of those coaches were doing? Showing favoritism among the players, the participants. If you do well you get more money, more expenses; if you do poorly you don't. These are players. These are young people. They are students at our university and we're going to tolerate this? Did UNL stand up to the NCAA and put a hard iron-like